ISSN 0972-0073

THE ANTHROPOLOGIST

International Journal of Contemporary and Applied Studies of Man

© Kamla-Raj 2016 Anthropologist, 24(1): 300-308 (2016) PRINT: ISSN 0972-0073 ONLINE: 2456-6802 DOI: 10.31901/24566802.2016/24.01.36

Relations between Trust in Principal and Shared Leadership*

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KEYWORDS Correlations. Leadership Dimensions. Trust Principal. Teachers' Perceptions, Schools

ABSTRACT The purpose of this study is to discover and describe the perceptions of teachers about their level of trust in principals and shared leadership skills in schools. The study group was 1,174 teachers from randomly selected schools in Istanbul, Kocaeli and Sakarya. The research was conducted on relational survey method. Data analyzed in a packet program for social sciences. The research indicated that trust in principal was positively and significantly related to shared leadership and its sub-dimensions. The correlation analysis predicted that there was a medium level of positive correlation between trust in principal and shared leadership perceptions of the teachers. Moreover, emotional support and joint completion of task dimension of shared leadership are predictors of trust in principals in Turkish schools therefore, the researcher can claim that trust in principals is the core of organizational trust level and increasing shared leadership behavior as well.